RISE Annual Conference 2016

Blavatnik School of Government, University of Oxford

Thursday 16 June – Friday 17 June 2016

RISE is a large scale, multi-country research programme developed to answer the question: "How can education systems be reformed to deliver better learning for all?"

The objective of the RISE Annual Conference 2016 is to bring together high profile academics and policy makers to discuss the emerging RISE research agenda. The event will feature two Country Research Team (CRT) sessions focusing on the research proposed by the country teams selected under the first call, and four contributed sessions focusing on themes central to the RISE research agenda: teachers, governance, the politics of change, and methods for education systems research. There will also be an invited session where globally prominent panellists will debate strategies for meeting the education Sustainable Development Goals (SDGs), and an evening poster session showcasing papers with particularly interesting figures, stylized facts and trends.

All presentations will take place in Lecture Theatre 1. Lunches and refreshments will be served in the Forum.

Thursday 16 June

From 8:30   *Registration and Coffee*

Welcome from the RISE Directorate

Session 1: Teachers

Chair: Geeta Kingdon (Institute of Education, University College London)

09:00-09:30   **Ronald Abraham (IDinsight) and Sharath Jeevan (STiR Education)**

The Impact of Teacher Networks on Teacher Motivation: Midline Results from Two RCTs (with Andrew Fraker, Heather Lanthorn, Stuart Shirrell)

09:30-10:00   **Tessa Bold (IIES, Stockholm University)**

What Do Teachers Know and Do? A Report Card on Primary Teachers in Sub-Saharan Africa (with Deon Filmer, Gayle Martin, Ezequiel Molina, Brian Stacy, Christophe Rockmore, Jakob Svennson and Wally Wane)

10:00-10:30   **Leandro Costa (World Bank)**

Through the Looking Glass: Can Classroom Observation and Coaching Improve Teacher Performance in Brazil? (with Barbara Bruns and Nina Cunha)

10:30-11:00   **David Evans (World Bank)**

Inside In-Service Teacher Training: What Works, What is Happening, and How Do We Measure It? (with Anna Popova)

11:00–11:30   Break

Country Research Team Session 1

Chair: Kara Hanson (London School of Hygiene and Tropical Medicine)

11:30-13:00   Country Research Teams

13:00-14:00   Lunch

RISE

Thursday 16 June

Session 2: Politics of Change

Chair: Patrícia Tavares (University of Oxford)

| 14:00–14:30 | Geeta Kingdon (Institute of Education, University College London) |
| | A Political Economy Analysis of Education in India |

| 14:30–15:00 | Anne McLennan (Wits School of Governance, University of Witwatersrand) and Barbara Dale-Jones (BRIDGE) |
| | Working Together: Strengthening School Leadership-Teacher-Parent Relationships to Achieve Positive Education Outcomes for Learners |

| 15:00–15:30 | Ben Ross Schneider (Department of Political Science, MIT) |
| | Managing the Politics of Quality Reforms in Education: Policy Lessons from Global Experience (with Barbara Bruns) |

| 15:30–16:00 | Discussion |

| *16:00–16:30* | *Break* |

Invited Panel Session: Strategies for Meeting the Education SDGs

Chair: Luis Benveniste (World Bank)

16:30–17:30	Children's Investment Fund Foundation: Robin Horn
	RISE: Justin Sandefur
	World Development Report: Deon Filmer and Halsey Rogers

| *From 18:00* | *Drinks in the BSG Forum* |
| | **Poster Presentations** |

| Phalla Chea* | Hani Jesri* | Difaf Sharba* | Jose Valdivieso* |
| Melanie Ehren | Diwakar Kishore* | Patrícia Tavares | Samuel Weldeegzie |

* Blavatnik School of Government, MPP student

| *19:00* | *Conference Dinner, BSG (Invited Guests)* |

RISE
RESEARCH ON IMPROVING
SYSTEMS OF EDUCATION

Friday 17 June

From 8:30   *Coffee*

Session 3: Governance

Chair: Ritva Reinikka (World Bank)

09:00–09:30   **Salman Asim (Education GP)**

Community Engagement Mechanisms: Field Experiment in Pakistan (with Dhushyanth Raju, Nazmul Chaudhury and Amina Riaz)

09:30–10:00   **Kiran Bhatty (Centre for Policy Research)**

Does Government's Monitoring of Schools Work? A Study of the Frontline Education Bureaucracy in India

10:00–10:30   **Roy Carr-Hill (Institute of Education, University College London)**

Decentralisation, Disadvantage and Incentives (with Caine Rolleston and Rebecca Schendel)

10:30–11:00   **Lee Crawfurd (Center for Global Development)**

School Management in Uganda

11:00–11:30   *Break*

Country Research Team Session 2

Chair: Luis Crouch (RTI International)

11:30–13:00   Country Research Teams

13:00–14:00   *Lunch*

RISE

RESEARCH ON IMPROVING
SYSTEMS OF EDUCATION

Friday 17 June

Session 4: Methods

Chair: Yuli Tamir (Shenkar)

| 14:00-14:30 | Duncan Chaplin (Mathematica Policy Research) |
| | |

Using Value-Added Measures to Assess Teacher and School Performance: US Lessons for Developing Countries

| 14:30-15:00 | Tim Kautz (Mathematica Policy Research) |

Fostering and Measuring Skills: Improving Cognitive and Non-Cognitive Skills to Promote Lifetime Success (with James J. Heckman, Ron Diris, Bas ter Weel and Lex Borghaus)

| 15:00-15:30 | Caine Rolleston (Institute of Education, University College London) |

Difficulties with Systematic Reviews of Educational Outcomes in International Development Research (with Roy Carr-Hill and Rebecca Schendel)

| 15:30-16:00 | Daniela Scur (University of Oxford) |

Developing Management: An Expanded Evaluation Tool for Developing Countries (with Renata Lemos)

16:00   *Closing Remarks*

RISE

RESEARCH ON IMPROVING
SYSTEMS OF EDUCATION